



## Westminster Elementary

206 Hamilton Drive  
Westminster, SC 29693

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	440 Students	
<b>Principal</b>	Angie Henderson	864-886-4520
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

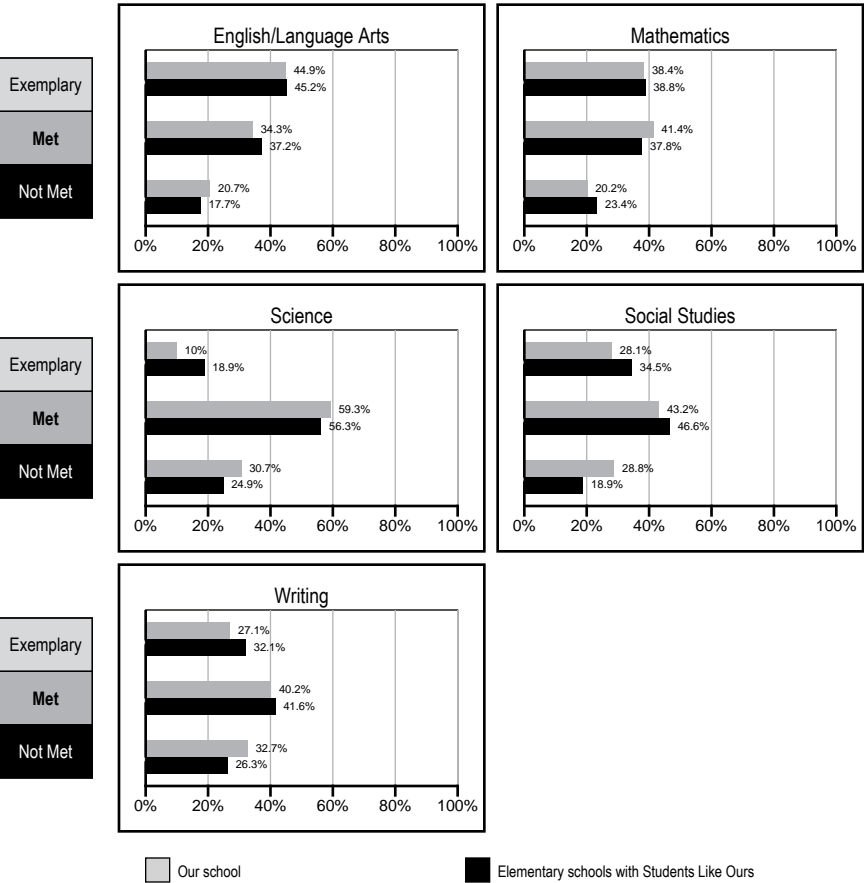
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	46	48	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=440)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.6%	1.3%	0.9%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	4.5%	N/A	8.5%	7.2%
With disabilities	20.4%	N/A	13.7%	12.4%
Older than usual for grade	1.3%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	65.7%	Up from 57.1%	62.8%	62.5%
Continuing contract teachers	94.3%	No Change	85.7%	83.3%
Teachers returning from previous year	90.3%	Up from 89.2%	89.3%	88.3%
Teacher attendance rate	91.9%	Down from 94.4%	95.0%	95.0%
Average teacher salary*	\$50,521	Up 5.8%	\$48,652	\$48,193
Professional development days/teacher	8.8 days	Up from 6.9 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.1 to 1	20.2 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 89.7%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,140	Down 11.2%	\$7,043	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 66.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.1%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Westminster Elementary is a great place to be! The percentage of students who scored 'Met' and/or 'Exemplary' on PASS increased in English-Language Arts, Writing, Math, and Science from the 2011-2012 School Year to the 2012-2013 School year. Our highest percentage growth on PASS occurred in Math, with a growth of 7.1 percentage points. We also monitor student performance with the Measurements of Academic Performance (MAP) and we exceeded national mean RIT scores for several grades in both Math and Reading! Our school has three interventionists that serve kindergarten through fifth grades in the areas of Math and English-Language Arts. We also have a part time interventionist that intervenes with kindergarteners using the Early Reading Intervention (ERI) Program. We have one resource teacher that provides support to students with Individualized Education Plans in the general education setting as well as three self-contained special education classes.

Our teachers strive for excellence academically and behaviorally. Our school implemented the Chick-Fil-A Core Essential Character Education Program school-wide in which students were recognized monthly by their peers for displaying character traits. Our school also hosted our second annual World Culture Day, with over 20 speakers representing over 13 countries. U.S Engine Valve, a business partner, conducted diversity training for all of our 4th grade students. Due to our exceptional Positive Behavior and Support System, our discipline referrals decreased significantly from the 2012-2013 school year.

Our school has programs in place to ensure that our children are learning about healthy life styles. This year we once again received the 2012-2013 Safe Kids Safe Schools Award by Safe Kids Upstate and Oconee Medical Center. This award is for schools that demonstrate excellence in efforts of teaching students healthy lifestyles. For example, we have a safety patrol team at our school, we participated in the National Walk-to-School Day, we have a daily Morning Movers Club, and we are building a walking track. Westminster Elementary students have opportunities to participate in an array of extra curriculum clubs and activities. We have a student council for grades 3-5 as well as a Cardinal Honors Club for grade 5. Both of these clubs participated in community service projects this year. Other extracurricular activities include chorus, Act Out Drama Club, Battle of the Books Club, Math Madness Team, and Tiger Relay Team. We had grade level winners in third, fourth and fifth grade for the SDOC Math Madness competition and received first runners-up at the SDOC Battle of the Books Competition. We also had a state winner at the Invention Convention for South Carolina. Westminster Elementary will continue to strive for excellence in the 2013-2014 school year!

Meredith Williams, SIC Chairman

Angela C. Henderson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	51	32
Percent satisfied with learning environment	100%	82.4%	90.6%
Percent satisfied with social and physical environment	100%	78.4%	96.9%
Percent satisfied with school-home relations	91.4%	86.3%	87.1%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westminster Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	660.7	656.0	615.3	632.7	100.0	100.0
Male	648.3	650.6	614.6	630.6	100.0	100.0
Female	670.7	660.4	615.9	634.3	100.0	100.0
White	662.0	657.9	616.2	633.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.0	616.5	595.8	606.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.7	644.6	607.0	624.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	86	98.8	25.3	30.4	44.3	74.7
	4	62	100	14.5	47.3	38.2	85.5
	5	74	100	26.5	27.9	45.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	7.1	16.1	76.8	92.9
	4	88	100	28.2	42.4	29.4	71.8
	5	68	100	20.6	36.5	42.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	86	100	32.5	28.8	38.8	67.5
	4	62	100	9.1	43.6	47.3	90.9
	5	74	100	22.1	25	52.9	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	16.1	32.1	51.8	83.9
	4	88	100	24.7	40	35.3	75.3
	5	68	100	15.9	47.6	36.5	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	50	31.6	18.4	50
	4	62	100	27.3	65.5	7.3	72.7
	5	36	100	18.8	50	31.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	17.9	53.6	28.6	82.1
	4	87	100	38.1	54.8	7.1	61.9
	5	34	100	18.8	68.8	12.5	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	43	97.7	34.1	39	26.8	65.9
	4	62	100	18.2	74.5	7.3	81.8
	5	38	100	27.8	30.6	41.7	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	30	100	17.2	37.9	44.8	82.8
	4	87	100	31	48.8	20.2	69
	5	34	100	29	32.3	38.7	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	97.3	40.6	23.2	36.2	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	96.5	18.5	42.6	38.9	81.5
	4	87	93.1	38.8	38.8	22.5	61.3
	5	68	100	35.9	40.6	23.4	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample